

**Thank you to our
sponsor, Women in
Agribusiness!**

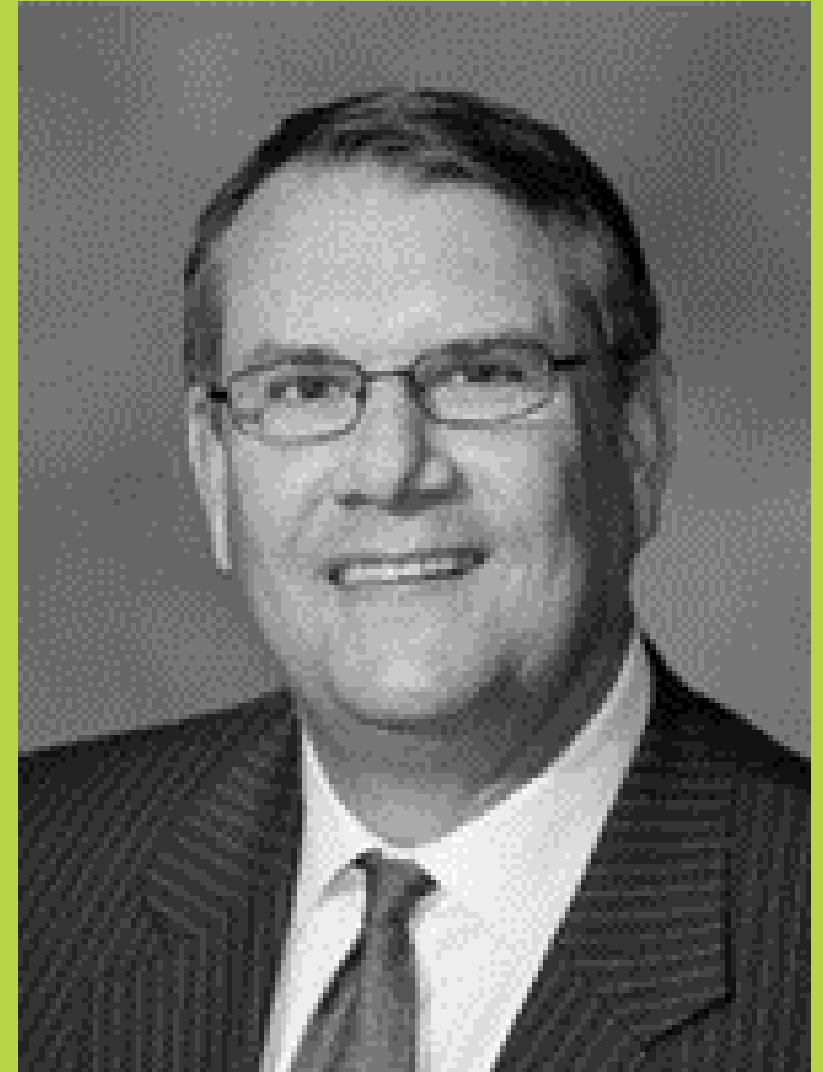


International 4-H/FFA Panel



Doug Steele

Vice President Food, Agriculture &
Natural Resources, Association of
Public and Land-Grant Universities



International 4-H and FFA Panel



DIONNE TOOMBS
USDA



JILL BRAMBLE
4-H



HECTOR CASTELLANOS ALONZO
4-H Mexico



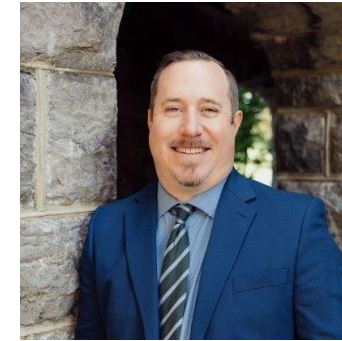
TRENT MCKNIGHT
AgriCorps



SCOTT STUMP
FFA




EMILY ROBB
4-H Canada



TOM ARCHIBALD
Center For International Research,
Education, and Development





**SKILLS
FOR LIFE**

FUERSAMX



Héctor Castellanos Alonzo
President

History

- USA Universities and Mexican Universities.
- Mexican Agri-food extensionism Dr. Jorge Galo Medina and Engr. Héctor Castellanos.

19 ↗

Mexican
universities

02 ↗

American
universities

Over
52 ↗

communities that
were helped on 13
Mexican states.

More than
1,200 ↗

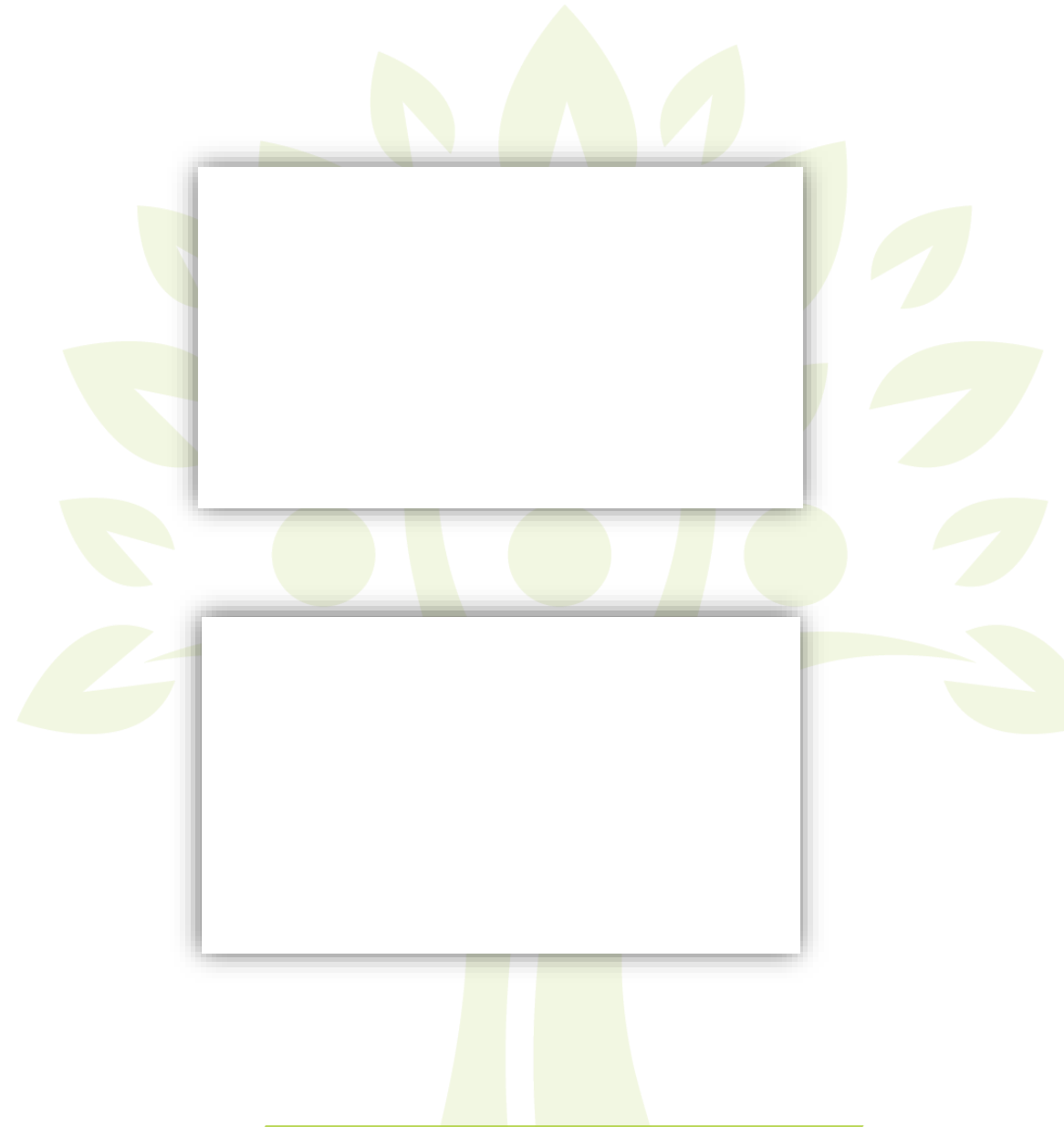
university students
linked to the primary
and producer sector.

07 ↗

thousand
producers were
boosted.

4-H to 4-S

- **Innovation and tropicalization.**
- **Key Actors:**
 - Universities.
 - Students, Social Service / Profesional Practices.
 - Communities / High Schools.
 - Local Enterprises, Government, Leaders.
- **4S positive youth development model in action with projects to solve real problems creating leaders.**



Traceability and skills

- Allow the youth to reach ideas and develop skills to be a leader.
- Emphasize how talent is not always linked to the opportunity.
- Bring wellness to communities and rural development.
- Promote the badge peace products.



Success at Dubai

+73

Countries



Albania, Andorra, Argelia, Australia, Azerbaiyán, Barbados, Bélgica, Brasil, Bulgaria, Burkina Faso, Cuba, Canadá, Cabo verde, Chile, China, Costa de Marfil, Costa Rica, Corea, Croacia, Dinamarca, Egipto, Etiopía, El Salvador, Eslovaquia. España, Finlandia, Francia, Ghana, Guatemala, Granada, Grecia, Haití, Honduras, Italia, Irak, Irán, India, Reino de Arabia Saudita, Indonesia, República Checa, Jordania, República Dominicana, Kazajistán, República Islámica de Mauritania, Kenia, Rusia, Kuwait, Saneen, Lituania, Senegal, Malawi, Siria, Malasia, Singapur, Mónaco, Sudán, Mongolia, Sudáfrica, Nepal, Suiza, Omán, Tailandia, Panamá, Trinidad y Tobago, Paraguay, Turkmenistán, Perú, Uruguay, Polonia, Ucrania, Qatar, Zimbabue.

Upcoming projects



CONVOCATORIA
EMBAJADORES PRODUCTOS
POR LA PAZ EN LA
EXPO2025 OSAKA

Auspiciado por

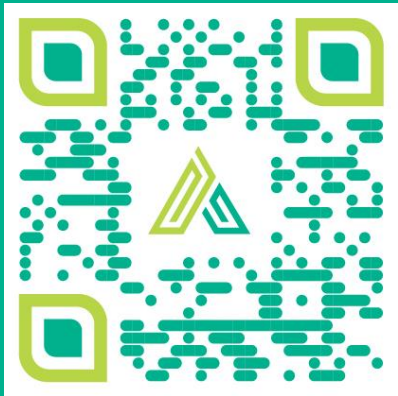


4-S FUERSAMx

- Replicable.
- From the community to the community.
- Easy to develop.
- 10 steps projects.
- **Seeking the institutionalization of 4S positive youth development.**



Thank you!




FUERSAMx


<https://www.facebook.com/FUERSAMx>

www.fuersamx.org


SBAE Impact: Midline RCT Research Results



79%
INCREASE IN
GIRLS' SPENDING ON
SCHOOL SUPPLIES




11%
INCREASE
IN GIRLS'
SCHOOL
RETENTION




13%
INCREASE IN TEACHERS
USING EXPERIENTIAL
LEARNING METHODS



12%
INCREASE IN STUDENTS
CHOOSING TO STUDY
AGRICULTURE




9%
INCREASE IN
STUDENTS
SEEKING AN
AGRICULTURE
PROFESSION



INCREASE IN
DIFFUSION OF
AGRONOMIC
PRACTICES
TO ADULTS **13%**



16%
FEWER
LUNCHES
MISSED



INCREASE IN
STUDENT-LED
DECISIONS ON
SCHOOL FARMS
52%



Thank you!

National FFA Organization



945,988

FFA Membership



9,163

Local FFA Chapters



722,636

FFA Alumni Members



2,131

FFA Alumni Chapters

FFA Vision and Mission



FFA Vision

Growing the next generation of leaders who will change the world.

FFA Mission

FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education.

International Partners

日本学校農業クラブ連盟

Future Farmers of Japan



Future Farmers of Korea

꿈을 키워주는 FFK(Future Farmers of Korea)
학생의 진로개발을 위한 농업교육활동을 조직적으로 구성하고,
생산농업에너지와 환경 농업교육 발전에 기여합니다.

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FEED THE FUTURE SENEGAL YOUTH IN AGRICULTURE



With support from USAID, Virginia Tech partnered with the Ministry of Higher Education, Research, and Innovation to scale up 4-H Senegal

Over 350 clubs were created enrolling almost 5000 youth; now entering locally-led phase

We integrated life skills with agricultural and entrepreneurship skills

The background is a solid teal color. In the center, there is a faint, light-colored silhouette of a tree with a thick trunk and several branches. The branches are adorned with numerous leaf-like shapes, some of which are also scattered across the background, creating a subtle pattern. The overall aesthetic is clean and modern.

Thank you!

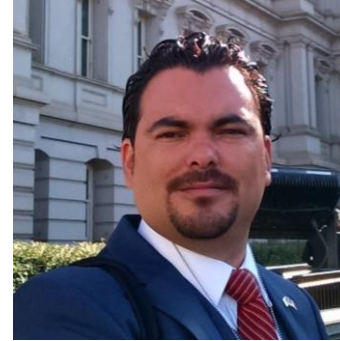
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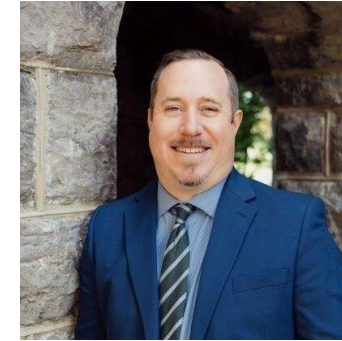
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Submit questions at menti.com use code 4574 0419



Q&A

**PLEASE RAISE YOUR HAND TO
ASK QUESTIONS WITH A MICROPHONE,
OR SUBMIT WRITTEN QUESTIONS VIA MENTIMETER**

SUBMIT QUESTIONS AT [MENTI.COM](https://www.menti.com) USE CODE **4574 0419**